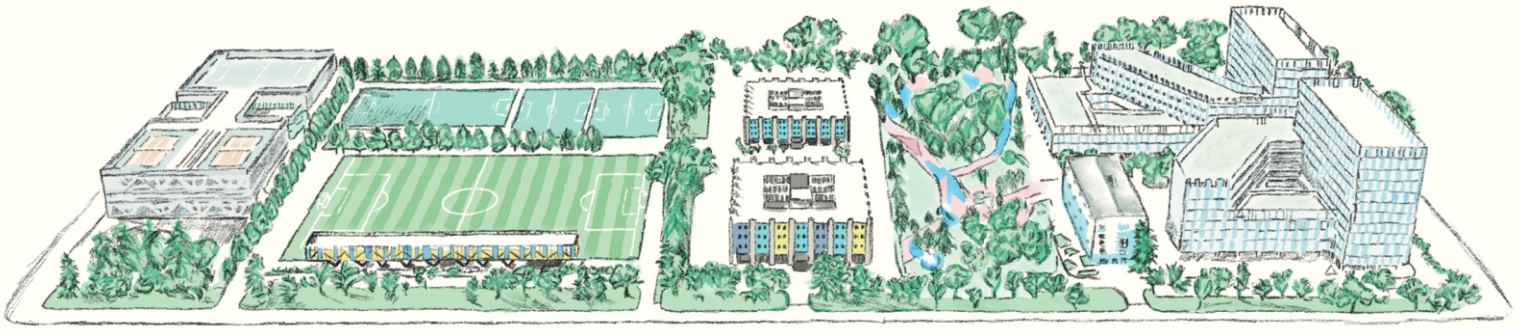
NEW VISION UNIVERSITY



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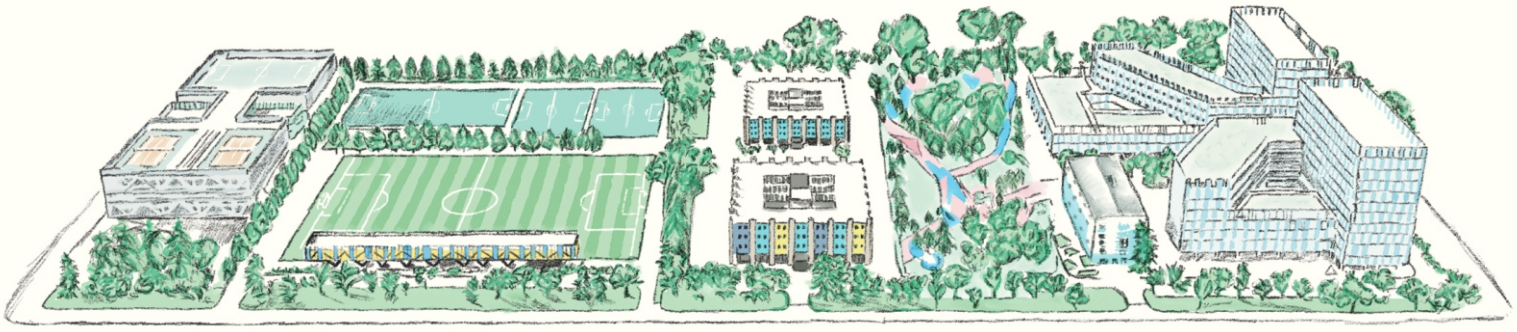
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NEW VISION UNIVERSITY

Undergraduate Program

NEW VISION UNIVERSITY

Program title: Law

Study Level: Bachelor

Enrolment Requirement: High School Diploma or Equivalent, National University Entrance Exam

Study language: Georgian

Qualification: Bachelor of Law

Duration: 4 years

ECTS: 240

Annual Fee: 2,250 GEL

Contact information law@newvision.ge Info@newvision.ge

Program Features:

The program endeavors practice-oriented learning as well as students' integration in professional environment and research activities. Compulsory elements entail working groups oriented towards the development of various practical and research skills. Legal clinics ensure broader guidance and teach how to choose effective ways for resolving common problems of the society. Student learns by Doing.

The program ensures integrated teaching enabling to understand historical background of various legal institutes and to interrelate issues of different disciplines. Program components complement one another. In teaching methodology prevails comparative teaching and retrieving the gained competences through reiteration (repetitorium) in private, public and criminal law with integrated international law elements, facilitates the entry into a professional life.

Program structure:

The undergraduate program of law consists of 240 ECTS distributed as follows:

147 ECTS - core courses for the formation of a uniform standard of knowledge and professional skills.

18 to 22 ECTS – repetitoriums in private, public, and criminal laws.

12 ECTS – practical component at university legal aid office.

59 to 63 ECTS – a wide selection of elective courses, including courses from other bachelor's programs up to 30 ECTS.

Program aims:

The program aims to expand individual's awareness by appreciation of the meaning of law. It aims to promote comparative legal researches, international achievements. The

- program focuses on encouraging development of professional skills and formation of justice-based values.
- Acquiring knowledge and competence in Private, Public, Criminal and International Law enables individual to conduct any type of work that does not require Master degree in law. State certification exam may be precondition of particular profession.

Study Methodology:

The main teaching philosophy of the bachelor's program is "learning by doing". The used teaching methods are:

- brainstorming;
- individual and team work;
- demonstration method;
- discussion and debate;
- verbal method;
- Inquiry-based learning;
- lecture;
- mentorship;
- problem-based learning (PBL);
- seminar;
- simulations;
- tutoring;
- case analysis;
- written analysis;

Learning outcomes:

Knowledge and Understanding

1. Describes the essence of law, methods, sources of Georgian law, stages of their development and their relation to individual branches of law, fundamental principles and institutions for the formation of the modern national legal system, as well as the key concepts, principles and theories of special areas (public, private, criminal and international law) of law.
2. Demonstrates knowledge in the following areas:

— Constitutional values,
— Key issues of state organization and local self-governance,
— Basic human rights and freedoms, principles of their limitation, taking into account of application specifics in national Law;
— Basic principles of public international law and the mechanisms of international legal responsibility, their relation to national law;
— Systemic concepts of private law, contractual and legal obligational relations, property law, labor law, corporate law;

- The essence and principles of administrative law, the principles and forms of activity of administrative body, peculiarities of administrative proceedings;
- Principles of criminal law, essence of crime and its types and the system and features of criminal responsibility;
- Stages and principles of civil, administrative, criminal and constitutional proceedings;
- Alternative means of dispute resolution.

Skills

3. Reveals complex and unforeseen problems in the field of law and provides their well-grounded individual or alternative solutions from a broad perspective, based on a complex vision, finding and analyzing facts, rules and relevant sources;
4. Determines the strategy and tactics of dispute resolution in accordance with ethical standards;
5. Draws up contracts and other legal documents, demonstrates skills to generally participate in legal proceedings and perform procedural actions, and furnishes research and practical projects under the supervision;
6. Uses modern information and communication technologies to search for information in native and English languages; conveys information orally and in writing using legal terminology;

Responsibility and autonomy

7. Demonstrates the ability to constantly deepen own knowledge based on primary and secondary sources of law and by observing current processes and reveals skills for self- development;

8. Understands the scope of professional ethics; Is committed to promote the individual rights and to acts in consideration of justice, human rights, social and democratic values.

Field of Employment

A graduate of the program can be employed in research, analytical and practical direction in international organizations; public service, non-governmental sector and academic space; private organizations, and mass media. A graduate can continue studies at a master's level.

Master's Program

NEW VISION UNIVERSITY

Program title: Comparative Private and International Law

Study Level: Master

Enrolment Requirement: BA degree in Law and Master's Exam /MoES special Regulation; Master's Exam consists of Unified Master's Exam and University exams in the field of study and English language (B2); Proof of Proficiency in English at B2 level (applicants who have BA degree from an English-language educational program or have an international certificate of English language proficiency at the B2 level recognized by CEFR (TOEFL IBT, IELTS, FCE, etc) are exempted from taking the English language exam. In Case of MoES special Regulation: Application, Motivation letter

Study language: Georgian/English

Qualification: Master of Laws

Duration: 2 years

ECTS: 120

Annual Fee: For Georgian students 2,250 GEL, for international students 4500$

Contact information law@newvision.ge info@newvision.ge

Program Features:

The broad choice between comparative private and international law components enables a student to shape his/her profile in either way: to make emphasis on comparative private law or on international law or to combine components from both concentrations and develop competencies most suitable for prospective employment. Methods employed are widely based on the mixture of interactive teaching and promotion of independent personal development through a combination of theoretical components and practical experience, aiming at the development of skills and values needed to interpret the law in line with the requirements of human rights primacy, i.e. equality and proportionality.

Program structure:

The master's program consists of 120 ECTS distributed as follows:

12 ECTS - core courses for the formation of a uniform basis standard of knowledge in the direction of comparative private law and public international law are offered

18+ ECTS - practical components, i.e. various clinics and/or moot courts.

60 ECTS – elective components. The student also has the opportunity to acquire 18 ECTS based on the rule of free credits, including from the MBA program

30 ECTS - preparation and defense of a Master's Thesis.

Program aims:

- Program aims at developing competences in the fields of comparative private and/or public international law needed for conducting activities at internationally active national, as well as international and transnational institutions, get acquaint student with modern developments in respective fields and be able to conduct independent research.

Study Methodology:

The main teaching philosophy of the master's program is "learning by doing". The used teaching methods are

- brainstorming;
- moot court;
- individual and team work;
- demonstration method;
- discussion and debate;
- verbal method;
- Inquiry-based learning;
- lecture;
- mentorship;
- problem-based learning (PBL);
- seminar;
- simulations;
- tutoring;
- case analysis;
- written analysis;

Learning outcomes:

Knowledge and Understanding

1. Demonstrates broad and systematic, well-grounded knowledge in the field of chosen concentration (comparative private law or public international law) and their modern achievements and development trends; considers the alignment of national law with the international legal system, especially with reference to the EU law, which allows for the generation of new, original ideas and a deeper understanding of the role of the lawyer in a changing and globally reshaped environment.

2. Exhibits profound knowledge of legal methods, academic research and ethical principles to solve practical and theoretical complex problems;
3. Demonstrates in depth knowledge of legal and in particular judicial ethics

Skills

4. Acts in a new, unpredictable and multidisciplinary environment, taking into account of constantly changing law, identifies legal problems, assesses them in a complex way and finds ways for their solution, employs the most recent methods and approaches to analyze case law, doctrine, legislative innovations and judicial practice;
5. Makes sound judgements on the basis of critical analysis of complex and incomplete information (including analysis of novelties in the context of new legislative regulation, judicial practice or recent research approaches) and conducts synthesis innovatively based on recent data;
6. Demonstrates the ability of enhanced practical complex problem solving and research skills, through the process of professional construction of legal norms applying comparative legal method.
7. Communicates own judgements, arguments and research methods to academic and professional community in English language, with due consideration of the academic integrity/disclaiming standards and recent developments in the field of information and communication technologies;
8. Enhances interpersonal competences dealing with critical and self-critical abilities, appreciation of diversity and multiculturality, works in an international context as well as ethical commitment.

Responsibility and autonomy

9. Demonstrates ability to independently evaluate own needs and manages self-development plan through learning and research process, synthesis of theoretical components and practical experience, as well as expends own knowledge on the basis of recent methods, through the generalized analysis of primary sources, academic articles and court decisions (both local and international);

10. Evaluates own and others' attitudes towards values to analyze existing legal maxims from the perspective of a fair balancing of the parties' interests; If necessary, contributes to the creation of new values, which are necessary for the interpretation of the law, ensuring the primacy of the protection of human rights (equality, proportionality), also helps to introduce new approaches

Field of Employment

A graduate of the program can be employed professionally in legislative, executive, judicial institutions, prosecutor's office, advocacy and notary bureau. In order to be employed in a separate listed position, in accordance with the legislation, it is necessary to pass the state certification exam and/or meet other additional prerequisites provided by the legislation of Georgia. A graduate can continue studies at the PhD level.

PhD Program

NEW VISION UNIVERSITY

Program title: PhD in Law

Study Level: Doctoral

Enrolment Requirement: Master of Laws or equivalent degree. The candidate's experience and capabilities are taken into account. To be admitted to the program, the candidate is required to have previous work/publication in the relevant field, and/or experience in participating in scientific-research project(s) and events (in the legal field), which is confirmed by the applicant's resume and relevant Annexes.

A brief description of the PhD research idea (evaluated by the admissions committee) and a motivation letter (goals of PhD education, study in the PhD program in Law, career aspirations, etc.).

Knowledge of English at level B2, which is confirmed by an appropriate certificate or university exam.

Interview with the admissions committee (includes an interview and an interview/presentation on the research topic to the admissions committee).

The PhD student also selects a preferred supervisor/co-supervisor from New Vision University School of Law based on his/her research interests. The PhD student is supported by the School of Law in the process of selecting a supervisor and obtaining his/her approval.

Study language: Georgian

Qualification: Doctoris iuris

Duration: 3 years

ECTS:60

Annual Fee: 2,500 GEL

Contact information: Info@newvision.ge, Law@newvision.ge

Program Features:

Introduction to the basic research tools is provided in the first semester of the doctoral program through specific core course schedule (Basic Tools for Ph.D. Research). Skills gained within this framework enable students to get acquainted with the organizational tools of the PhD-research, to learn specificities of working with primary sources while incorporating secondary sources.

The primary method utilized in the program is the practice of “learning by doing,” which demands that a student submits components referred to an own doctoral thesis.

PhD Program

Program structure:

The educational component of the program consists of 60 ECTS, which are acquired over 2-4 semesters, depending on the individual needs of the PhD student.
The core study components consist of 45 ECTS:
In the first semester, the basic research methods are introduced through the main tools of PhD research (15 ECTS), in which the "learning by doing" method is used - the student studies the organization of research, working with primary and secondary sources, and presents the title of the PhD thesis and related components. In the same (or subsequent) semester, the student has the opportunity to master the course "Teaching Methods I" (15 ECTS). The list of mandatory components of the curriculum also includes the course Seminar I (15 ECTS). The doctoral student, according to individual needs, in accordance with the credits to be acquired, chooses from the offered courses "Teaching Methods II" and "Seminar II".
Research Component - The dissertation involves the completion and submission of several components (Supervised Research I, II, and III; Colloquium I and II), but this component is not graded.
The dissertation defense is the final stage of the PhD program.

Program aims:

The goal of the program is promoting the free development of the individual and broadening the horizons of the individual, through deepening existing knowledge and introducing new methods in the field of lawmaking and/or interpretation of legal norms;
Promoting the development of competencies required for research and teaching, in line with Level VIII of the National Qualifications Framework

Study Methodology:

The main teaching philosophy of the PhD Program in Law is "learning by doing." The teaching methods used are:

- Lecture
- Team and individual learning

- Group discussion
- Independent learning
- Inquiry-based learning methods.

Learning outcomes:

Knowledge and Understanding

1. Demonstrates knowledge based on the latest achievements in the field/sub-field or interdisciplinary field, in the context of new legislative regulations, judicial practice, and scientific approaches, which, through the doctoral thesis, allows for the expansion of existing knowledge or the use of innovative methods in accordance with the standard required for a refereed publication.

Skills

2. Within the framework of the doctoral thesis, through awareness of the updated scope of knowledge, demonstrates the ability to re-understand and fully/partially re-evaluate existing knowledge;
3. Independently plans and implements innovative research through critical analysis, synthesis and evaluation of new, complex and contradictory ideas and approaches, provided by legislative regulation, judicial practice and scientific theories, in order to make correct and effective decisions for solving problems in a legal and/or interdisciplinary context;
4. Develops new research and analytical methods and approaches that are focused on creating new knowledge and are reflected in internationally referenced publications;
5. Within the framework of the doctoral thesis, clearly and convincingly presents new knowledge in connection with existing knowledge, and engages in thematic debates with the international scientific community in Georgian and foreign languages;
6. Effectively participates in the planning and implementation of legal education.

Responsibility and autonomy

7. Demonstrates a willingness to develop new ideas or processes in accordance with knowledge based on the latest achievements in the process of learning and activity, including research;
8. Explores opportunities for value creation and develops innovative methods for their implementation.

Field of Employment

Graduates may be employed in any public or private institution, including higher education institutions, in academic positions and/or research positions, as well as in any position in the legal profession, after passing the state qualifying exam, where this is a prerequisite.

School of Business and Applied Sciences



NEW VISION UNIVERSITY

Undergraduate Program

NEW VISION UNIVERSITY

Program title: Civil engineering Management

Study Level: Bachelor

Enrolment Requirement: Certificate of secondary education and unified national exams/ special rule of the Ministry of Education and Science; In case of a special rule of the Ministry of Education and Science: English language competence at B2 level

Study language: English

Qualification: Business administration Bachelor in Management

Duration: 4 years

ECTS: 240

Annual Fee: 2,250 GEL, for international students 4.500$

Contact information info@newvision.ge

Program Features:

The program combines theoretical and practical courses in business administration, as well as a concentration in civil engineering, within the framework of which students will master the fundamental issues of civil engineering and will be able to see the processes taking place in the construction sector from the perspective of business management.

During the study period, students will be provided with practical training, which will allow them to obtain the theoretical knowledge and practical experience necessary for further employment.

Program structure:

The bachelor's program consists of 240 ECTS distributed as follows:

30 ECTS - general competencies (GC) component, including 18 core credits. This component is aimed at developing critical thinking and writing skills, as well as the ability to plan and conduct small-scale research. Students can tailor their learning by choosing two elective courses based on their individual needs.

138 ECTS - profile-determining core component: 138 ECTS, divided between Business Administration (72 credits) and Civil Engineering (66 credits).

36-72 ECTS - elective component of the specialty. At least 18 ECTS from Business Administration and the same number of credits from Civil Engineering. Students must select

disciplines from these fields, totaling between 36 and 72 ECTS, to expand their professional competencies, knowledge, and practical skills.
36 ECTS - free component. Students can earn up to 36 ECTS by choosing courses from other BA-level programs offered at NVU, providing further flexibility and customization of their educational experience.

Program aims:

- The program aims to develop competitive professionals by providing students with a comprehensive education in business management within the construction industry. It equips them with the necessary knowledge and practical skills in management, finance, accounting, civil engineering, sustainable development and business communication. Through a diverse curriculum, the program offers students the flexibility to freely expand their knowledge by choosing from various specialized directions, thereby enhancing their ability to adapt and excel in the dynamic fields of business and construction.

Study Methodology:

The core teaching philosophy of the program is “learning by doing”. Specifically, the following teaching methods will be employed:

- Team and individual work;
- Demonstration method;
- Discussion and debate;
- Verbal method;
- Mentorship;
- Practical work;
- Project-based learning
- Problem-based learning (PBL);
- Business simulations;
- Case analysis;
- learning by doing;
- E-learning
- Guest speakers and industry representative panels and more

Learning outcomes:

Knowledge and Understanding

1. Describes the features of the field of business administration and management, modern theories, basic principles and concepts of basic disciplines;

2. Discusses the specifics of civil engineering management and the factors affecting the sustainable development of the economic environment of operation, the organizational environment, and current business and entrepreneurial processes;

Skills

3. Identifies internal and external problems of the organization involved in construction management and, based on proper analysis, solves them by finding rational and knowledge-based ways, using planning, statistical and business methods;
4. Manages business processes, develops adequate recommendations for decision-making using the organization's resources, based on appropriate data and sources, and outlines ways of further actions; In this process, uses business values and methods of evaluating development;
5. Participates in the process of development and implementation of projects, operations and strategies.
6. Develops and implements small projects of a practical nature of business management, establishes communication with professional circles and the interested public in both written and oral form, uses professional terminology and technologies relevant to the context;

Responsibility and autonomy

7. Based on adequate self-assessment, performs managerial functions, understands the importance of the organization's social responsibility, sustainable development and business ethics principles, demonstrates the willingness and ability to independently develop.

Field of Employment

Upon completion of their studies, graduates are qualified to pursue employment opportunities in government, non-governmental, and business sectors, particularly within the construction industry, where positions require a Bachelor of Business Administration in Management. Graduates are well prepared to take on roles in construction business management and other related areas. Additionally, if they choose, graduates can continue their education at the MA level or enroll in other programs to further enhance their qualifications.

Undergraduate Program

NEW VISION UNIVERSITY

Program title: Business Administration

Study Level: Bachelor

Enrolment Requirement: Unified national exams/ special rule of the Ministry of Education and Science; In case of a special rule of the Ministry of Education and Science: English language knowledge B2 level

Study language: English

Qualification: Bachelor of Business Administration

Duration: 4 years

ECTS: 240

Annual Fee: 2,250 GEL, for international students 4.500$

Contact information info@newvision.ge

Program Features:

The program includes a variety of concentrations, allowing students to gain in-depth knowledge in football administration, financial services (insurance and leasing), cultural heritage administration, and healthcare administration. Students have the opportunity to undergo practical training in companies owned by New Vision University, gaining both the theoretical knowledge and practical experience necessary for future employment.

Program structure:

The bachelor's program consists of 240 ECTS distributed as follows:

30 ECTS – a combination of core and elective general competence courses. Students are expected to complete three mandatory courses worth 18 ECTS and garner addition 12 ECTS through elective courses.

102 ECTS - core business courses to build a strong foundation in business principles and enhance professional competencies, knowledge, and practical skills, including a capstone project worth 30 credits.

Undergraduate Program

30 ECTS - semesters V-VI are dedicated to concentrations. Students select one of these concentrations to tailor their individual profiles. Each concentration includes internships at university-owned companies.

- Financial Services (Insurance and Leasing)
- Healthcare Administration
- Football Administration
- Cultural Heritage Administration

78 ECTS – students can choose disciplines from the elective components, totaling at least 78 ECTS. They are also free to earn 60 ECTS by taking courses from other undergraduate programs at NVU.

Program aims:

- The program aims to provide students with a multifaceted education through relevant concentrations in business, healthcare, football, Financial Services (insurance and leasing), and cultural heritage. This will be enhanced by the acquisition of practical skills and awareness of ethical values. Built on a diverse curriculum that includes social 2 responsibility in business management, policy and strategy, entrepreneurship and innovation, operations, human resources, finance, markets, accounting, marketing, strategic communications, leadership, and sustainable development, the program offers students the freedom to choose specializations in specific sectors to achieve career success in both local and global business environments.
- In addition to the above-mentioned common goals, the core component of Business Administration within the program allows for individual core/electives (C/E), tailored to students' interests and profiles.
  The concentrations aim to:
- Equip students concentrating in health care administration with knowledge of the organization of the health care field, including health care systems, policies, financial management, ethical considerations, and the foundations, methods, and principles of operations management.
- Provide students concentrating in football administration with insights into football field administration, sports economics, legal and ethical aspects of sports, marketing strategies - including scouting and public relations - and financial investment strategies in football; aims to prepare students for effective leadership and management roles in the global sports industry, particularly within the dynamic field of football.

- Offer students concentrating in financial services (insurance and leasing) an understanding of the insurance and leasing sectors, their institutional and legal frameworks, financial fundamentals—including risk assessment and operational processes—and sales and marketing strategies for these products; helps students grasp the role of technology and innovation in shaping the future of the insurance and leasing industries through hands-on learning and analytical skill development.
- Introduce students concentrating in cultural heritage administration to global perspectives of art and cultural heritage management, art economics, valuation of works of art and cultural heritage, sales and marketing strategies, the role of art as an entrepreneurial field in business development, and the management of museums and galleries, including exhibition design; assists students in understanding the issues of effective management, preservation, and promotion of cultural heritage in a global context.

Study Methodology:

The program fosters the development of both theoretical knowledge and practical skills through its teaching methods. The educational process integrates theoretical learning with problem-solving and practical experiences. Specifically, the following teaching methods are following:

- Team and individual work;
- Demonstration method;
- Discussion and debate;
- Verbal method;
- A lecture;
- Mentorship;
- Practical work;
- Project-based learning
- Problem-based learning (PBL);
- Business simulations;
- Case analysis;
- Learning by doing;
- E-learning;
- Guest speakers, industry representative panels and more.

Learning outcomes:

Knowledge and Understanding

1. Describes the features of the field of business administration and management, modern theories, basic principles and concepts of basic disciplines, features of sustainable development;

2. Discusses the specifics of business administration management and the economic environment of operation, factors affecting the organizational environment and current business processes;

Skills

3. Identifies internal and external problems of the organization and, based on proper analysis, solves them by finding rational and knowledge-based ways, using planning, statistical and business methods;
4. Manages business processes, develops adequate recommendations for decisionmaking using the organization's resources, based on appropriate data and sources, and outlines ways of further actions; In this process, uses business values and methods of evaluating own development;
5. Participates in the process of development and implementation of projects, operations and strategies;
6. Develops and implements small projects of a practical nature of business management, establishes communication with professional circles and the interested 4 public in both written and oral form, uses professional terminology and technologies relevant to the context;

Responsibility and autonomy

7. Based on adequate self-assessment, performs managerial functions, understands the importance of the organization's social responsibility, sustainable development and business ethics principles, demonstrates the willingness and ability to develop independently.

Field of Employment

Upon completing their studies, graduates can pursue employment opportunities in companies owned by NVU, as well as in governmental, non-governmental, and business sectors where a BA degree in Business Administration is required. Depending on their chosen concentration, graduates can also engage in specialized roles such as:
Administration in healthcare institutions, for those who completed the healthcare administration concentration;
Administration in institutions focused on cultural heritage, for those who specialized in cultural heritage administration;
Various positions within insurance or leasing companies, for graduates of the financial services concentration;
Positions in football clubs or sports marketing agencies, for those who focused on football administration.
Additionally, if desired, graduates can continue their education by pursuing a MA degree or enrolling in other programs for qualification improvement.

Master's Program

NEW VISION UNIVERSITY

Program title: Business Administration

Study Level: Master
Enrolment Requirement: Bachelor's academic degree in any field. unified master's exam or special rule of the Ministry;
The right to study at a master's educational program can be granted to a graduate of a foreign university in accordance with the requirements of Article 50 of the Law of Georgia "On Higher Education".
Interview with the admissions commission. Interviews for international applicants can be conducted online.
University exam in English language (B2 (Applicants who have completed BA academic degree from an English-language educational program or have an international certificate of English language proficiency at the B2 level, recognized by the Common European Framework (TOEFL IBT, IELTS are exempted from passing the English language exam and FCE, etc.
Study language: English
Qualification: Master of Business Administration (MBA)
Duration: 2 years
ECTS: 120
Annual Fee: 2,250 GEL, For international students 4.500$
Contact information info@newvision.ge

Program Features:

Program is based on practical and interactive teaching (including class discussions) and promotion of independent personal development through a combination of theoretical components, problem-solving and practical experience. Completion of the course means that a student develops knowledge, skills, and values needed for successful implementation and management of managerial/entrepreneurial activities in line with the requirements of the complex business environment and labor market.

Program structure:

The master's program consists of 120 ECTS distributed as follows:

[1] Order #127 of March 28 on the approval of the regulations for holding unified national exams, as well as Order #224/N of the Minister of Education and Science of Georgia (December 29, 2011, updated 2024), "Those who havethe right to study in a higher educational institution without passing the unified national exams/general master's exams On the procedure for submission and review of documents by entrants/master's degree candidates/students", respectively

42 ECTS - core components focused on the formation of a common standard of knowledge and important professional skills is offered in the first semester;
12 ECTS - a capstone project focused on improving managerial skills and developing practical skills;
36 ECTS - elective courses;
30 ECTS - preparation and defense of a Master's Thesis.

Program aims:

- The aim of the MBA program is to provide the student with a deep systematic knowledge of modern business theories, models and practices and the ability to critically evaluate the multifaceted dynamics of the global business environment; develop strategic thinking, analytical and decision-making skills using modern, effective tools and technologies to navigate political, legal, economic and social processes and manage business activities;
- To raise well-educated business managers, executives and/or independent entrepreneurs who have a good understanding of the essence of business and possess a wide range of tools and methods applicable in various business situations; to promote the development of leadership, innovative strategies and practical skills in students; commitment to ethical principles and social responsibility to make a positive contribution to the development of society; Aspires to collaborate and share knowledge in the local and international community, enabling graduates to quickly adapt to a changing and ever-evolving competitive business environment, while maintaining constant professional growth.

Study Methodology:

The core teaching philosophy of the program is "learning by doing". The used teaching methods are:

- Team and individual work;
- Demonstration method;
- Discussion and debate;
- Verbal method;
- A lecture;
- Mentorship;
- Practical work;
- Project-based learning
- Problem-based learning (PBL);
- Business simulations;
- Case analysis;
- Learning by doing;
- E-learning;

Learning outcomes:

Knowledge and Understanding

1. Deeply and systemically describes contemporary approaches, theories and business processes in the field of business;

2. Critically describes the current political, legal, economic and social processes in the field of business; Argumentatively discusses key issues of business strategies, entrepreneurship and leadership;

Skills

3. Analyses current issues in the field of business management, systemic development trends; Evaluates them from different perspectives and in original ways, (including using modern technologies and innovations), independently makes a decision to develop a development strategy;
4. Develops effective decision models and recommendations using appropriate scientific and analytical skills, data analysis and interpretation;
5. Establishes relations with the academic and professional community at the local and international level in order to share knowledge and ideas, enters into discussions and presents 3 knowledge and approaches, own conclusions and recommendations, especially through projects and master's theses, in an appropriate, substantiated manner.

Responsibility and autonomy

6. In the educational and research environment, in the process of planning and implementing further activities, acts autonomously and in compliance with the principles of academic honesty;

7. Understands, shares and evaluates the norms/principles of the organization's social responsibility, business ethics and sustainable development, uses them in its activities, participates in the processes of spreading these values.

Field of Employment

Upon completing their studies, graduates of the program can pursue employment opportunities in companies owned by NVU, as well as in governmental, non-governmental, and business sectors in high positions where a BA degree in MBA is required. Graduates can continue studies at the PhD level.

Master's Program

NEW VISION UNIVERSITY

Program title: Executive MBA Program in Innovations Management

Study Level: Master

Enrolment Requirement: Applicants must possess a minimum of five years of professional experience in a managerial or leadership role. A bachelor's degree is required; special rule of the Ministry of Education, Science and Youth of Georgia. Interview with the admissions commission. Interviews for international applicants can be conducted online. University exam in English language (B2 (Applicants who have completed BA academic degree from an English-language educational program or have an international certificate of English language proficiency at the B2 level, recognized by the Common European Framework (TOEFL IBT, IELTS are exempted from passing the English language exam and FCE, etc..

Study language: English

Qualification: Executive Master of Business Administration (EMBA) in Management

Duration: 1 year

ECTS: 72

Annual Fee: 5,000 GEL, For international students 6.000$

Contact information info@newvision.ge

Program Features:

The master's program is designed for professionals with experience in managerial positions who wish to enhance their qualifications. Students can expand their existing practical experience, gain theoretical knowledge, and work on projects that will significantly improve their skills and qualifications. The courses are structured using a combination of theoretical and practical methodologies and are tailored to modern standards.

Program structure:

The master's program consists of 72 ECTS distributed as follows:

16 ECTS - core components focused on the formation of a common standard of knowledge and important professional skills is offered in the first semester;

[1]The right to study at a MA educational program can be granted to a graduate of an international university in accordance with the requirements of Article 50 of the Law of Georgia "On Higher Education", as well as the Order of the Minister of Education, Science and Youth of Georgia No. 224/N (December 29, 2011, updated 2024),"in a higher educational institution On the procedure for submission and review of documents by entrants/master's degree candidates/students who have the right to study without passing the unified national exams/common master's exams" respectively.

32 ECTS - elective courses
24 ECTS - preparation and defense of a Master's Thesis.

Program aims:

- The aim of the Executive MBA program is to provide the student with a deep systematic knowledge of modern business theories, and practices, innovation, strategic management and digital transformation and the ability to critically evaluate the multifaceted dynamics of the global business environment; develop strategic thinking, analytical and decision-making skills using modern, effective tools and technologies to navigate political, legal, economic and social processes and manage business activities;
- To raise well-educated business managers, executives and/or independent entrepreneurs who have a good understanding of the essence of business and possess a wide range of tools and methods applicable in various business situations; to promote the development of leadership, innovative strategies and practical skills in students; commitment to ethical principles and social responsibility to make a positive contribution to the development of society; Aspires to collaborate and share knowledge in the local and international community, enabling graduates to quickly adapt to a changing and ever-evolving competitive business environment, while maintaining constant professional growth.

Study Methodology:

The core teaching philosophy of the program is "learning by doing". The used teaching methods are:

- Team and individual work;
- Demonstration method;
- Discussion and debate;
- Verbal method;
- A lecture;
- Mentorship;
- Practical work;
- Project-based learning
- Problem-based learning (PBL);
- Business simulations;
- Case analysis;
- Learning by doing;
- E-learning;

Learning outcomes:

Knowledge and Understanding

1. Deeply and systemically describes contemporary approaches, theories and business processes in the field of business, evaluates issues of innovation, strategic management and digital transformation;

2. Critically describes the current political, legal, economic and social processes in the field of Innovative Business Management; argumentatively discusses key issues of business strategies, entrepreneurship and leadership;

Skills

3. Analyses current issues in the field of Innovative Business Management, systemic development trends; Evaluates them from different perspectives and in original ways, (including using modern technologies and innovations), independently makes a decision to develop a development strategy;
4. Develops effective decision-making models and recommendations using appropriate scientific and analytical skills, data analysis and interpretation;
5. Establishes relations with the academic and professional community at the local and international level to share knowledge and ideas, enters into discussions and presents knowledge and approaches, own conclusions and recommendations, especially through projects and theses, in an appropriate, substantiated manner;

Responsibility and autonomy

6. In the educational and research environment, in the process of planning and implementing further activities, acts autonomously and in compliance with the principles of academic honesty;

7. Understands, shares and evaluates the norms/principles of the organization's social responsibility, business ethics and sustainable development, uses them in its activities, participates in the processes of spreading these values.

Field of Employment

The field of professional activity of the graduates of the Executive MBA Program in Innovation Management are positioned to excel in leadership roles across various industries, including technology, healthcare, finance, manufacturing, and consulting. They are equipped to lead innovation initiatives, drive organizational change, and foster a culture of creativity and entrepreneurship within their organizations; State and non-governmental organizations, various LEPL (Legal Entities of Public Law) operating in governmental institutions; The graduate can pursue studies at the next level of education, in accordance with legislative requirements.

Master's Program

NEW VISION UNIVERSITY

Program title: Healthcare Management

Study Level: Master

Enrolment Requirement: Bachelor's academic degree in any field. unified master's exam or special rule of the Ministry;

The right to study at a master's educational program can be granted to a graduate of a foreign university in accordance with the requirements of Article 50 of the Law of Georgia "On Higher Education".

Interview with the admissions commission. Interviews for international applicants can be conducted online.

University exam in English language (B2 (Applicants who have completed BA academic degree from an English-language educational program or have an international certificate of English language proficiency at the B2 level, recognized by the Common European Framework (TOEFL IBT, IELTS are exempted from passing the English language exam and FCE, etc.

Study language: English

Qualification: Master of Healthcare Management

Duration: 2 years

ECTS: 120

Annual Fee: 2,250 GEL, For international students 4.500$

Contact information info@newvision.ge

Program Features:

The Master's Program in Healthcare Management is designed to equip students with the knowledge and skills necessary for leadership roles in the healthcare sector. The program combines theoretical foundations with practical applications, ensuring that graduates are well-prepared to manage healthcare institutions effectively. It covers essential topics such as healthcare policy, financial management, hospital administration, and quality improvement in medical services. Students will also gain expertise in strategic planning, healthcare marketing, and human resource management in a healthcare setting. A key component of the program is its interdisciplinary approach, integrating insights from public health, business administration, and health economics. Practical training is an essential part of the curriculum, allowing students to apply their knowledge in real-world healthcare environments through internships and project-based learning.

Program structure:

The master's program consists of 120 ECTS distributed as follows:

[1] Order #127 of March 28 on the approval of the regulations for holding unified national exams, as well as Order #224/N of the Minister of Education and Science of Georgia (December 29, 2011, updated 2024), "Those who have the right to study in a higher educational institution without passing the unified national exams/general master's exams On the procedure for submission and review of documents by entrants/master's degree candidates/students", respectively

60 ECTS - core components focused on the formation of a common standard of knowledge and important professional skills;
30 ECTS - elective components.
30 ECTS - preparation and defense of a Master's Thesis.

Program aims:

- The aim of the master's program is to provide the student with deep systematic knowledge of modern management theories, models and practices in the healthcare system and the ability to critically evaluate the multifaceted dynamics of the global business environment; develop strategic thinking, analytical and decision-making skills using modern, effective tools and technologies to navigate and conduct business activities in health management practices, health services, financing, policy, law and socio-economic processes;
  To educate managers of healthcare organizations with extensive education, who understand well the essence of healthcare management and possess a wide range of tools and methods used in different business situations; to promote the development of leadership, innovative strategies and practical skills in students; Commitment to ethical principles and social responsibility to contribute positively to the development of society, which will enable graduates to quickly adapt to a changing and ever-evolving competitive business environment, while maintaining constant professional growth.

Study Methodology:

The main teaching philosophy of the master's program is "learning by doing". The used teaching methods are:

- Team and individual work;
- Demonstration method;
- Discussion and debate;
- Verbal method;
- Research-based teaching;
- Lecture;
- Mentorship;
- Practical work;
- Project-based learning
- Problem-based learning (PBL);
- Seminar;
- Business simulations;
- Tutoring;
- Case analysis;
- Written analysis;
- Learning by doing;
- E-learning.

Learning outcomes:

Knowledge and Understanding

1. Demonstrates in-depth knowledge of healthcare policies, laws, and ethical standards guiding health management practices, the complexity and dynamics of health systems globally, including healthcare services, financing, policies, and socio-economic determinants of health;

2. Understands strategic planning and leadership theories essential for effective healthcare organization management, the principles and methods of quality improvement and patient safety in healthcare settings;
3. Gains insights into health economics, financial management, and resource allocation within health organizations

Skills

4. Critically analyzes health management issues, interprets data, makes evidence-based decisions, and communicates effectively with diverse stakeholders;
5. Exhibits skills in leading and collaborating within multidisciplinary teams, effectively managing healthcare projects, including planning, execution, monitoring, and spearheading change initiatives;
6. Utilizes advanced health information technologies for data analysis and decision-making, while upholding ethical principles in all aspects of healthcare management;

Responsibility and autonomy

7. Upholds ethical principles in healthcare management, demonstrating integrity, accountability, and respect for diversity and equity;

8. Commits to improving health outcomes and advocating for policies that promote equity and access to healthcare;
9. Engages in continuous learning and professional development to adapt to emerging trends and innovations in health management.

Field of Employment

With the acquired knowledge and skills, a graduate of the program can be employed:

- Hospital and healthcare systems management: leading operations, strategy or financial departments in hospitals and healthcare organizations;
- Pharmaceutical companies: project management, product development or marketing strategies in the health products sector.
- Governmental and non-profit health organizations: developing policy, managing programs or advocating for the improvement of health care in the public and non-profit sectors;
- Healthcare startups: innovative healthcare business management, etc.
- A graduate student can also continue his studies at the doctoral level.
- In high positions in various profile organizations in private sector, public service and non-governmental sector.

PhD Program

NEW VISION UNIVERSITY

Program title: Business Administration

Study Level: Doctoral

Enrolment Requirement: Master or equivalent academic degree in any field; Personal statement - outline of the research idea; English language proficiency at B2 level (providing relevant certificate or passing university exam); If selected as a finalist, an interview with an admission commission. Candidates who have received an academic degree in English at the bachelor's or doctoral level are exempted from taking the English language test.

Study language: English

Qualification: Doctor of Business Administration

Duration: 3 years

ECTS: 60

Annual Fee: 4,500 GEL, For international students 5,000$

Contact information info@newvision.ge

Program Features:

The program provides a strong theoretical foundation in business sciences while emphasizing the development of critical thinking, analytical skills, and research methodologies.

A key component of the curriculum is independent research, culminating in a doctoral dissertation that offers innovative solutions and contributes to the global business landscape.

the program encourages practical applications, allowing students to collaborate with industry leaders, participate in academic conferences, and publish in peer-reviewed journals. The curriculum is designed to align with modern business trends and global economic developments, ensuring that graduates are well-equipped for careers in academia, corporate leadership, consulting, and policy-making.

Program structure:

The doctoral program consists of a maximum of 60 ECTS distributed as follows:

45 ECTS - core components introducing to the basic research tools within the doctoral program is provided in the first semester through a core course “Basic Tools for Ph.D. Research” (15 ECTS), in which the method “learning by doing” is used - the student will learn to organize research, work with primary and secondary sources, and present the title and related components of the doctoral thesis. In the same (or next) semester, the PhD student has the opportunity to master the “Teaching Methods and Strategies I” course (15 ECTS). The list of mandatory components of the study program also includes the course “Seminar” (15 ECTS) (The seminar is a study component and may not be related to the dissertation).The Doctoral student completes the study component based on own needs and preferences and, in accordance with the available credits, elects the provided courses to further shape own profile.

30 ECTS - preparation and defense of a Doctoral Thesis.

dissertation).The Doctoral student completes the study component based on own needs and preferences and, in accordance with the available credits, elects the provided courses to further shape own profile.
30 ECTS - preparation and defense of a Doctoral Thesis.

Program aims:

The Program aims to foster an individual's free development and broaden intellectual horizons by focusing on enhancing competencies crucial for high-quality research and teaching within the realm of business administration, the formation of leaders and researchers of the field who exhibit critical thinking, adeptness in creative problem solving, and the ability to generate and disseminate innovative knowledge, while preparing graduates for academic and scientific pursuits within the business sector, equipping them with the tools necessary to contribute significantly to the field.

Study Methodology:

The basic teaching philosophy of the doctoral program in business administration is “learning by doing“.
The teaching methods used are

- lecture and demonstration methods,
- team and individual teaching methods,
- group discussion methods,
- independent teaching,
- research-based teaching

Learning outcomes:

Knowledge and Understanding

1. Critically describes the role and potential of business administration, appreciating its significance to society, and stays abreast of the latest advances in business and interdisciplinary fields, thereby enriching existing knowledge through doctoral research and conveying internationally recognized business regulations, practices, and scientific approaches at the level of the standard for peer-reviewed publications;

2. Systematically and critically evaluates and differentiates contemporary innovative teaching and research methods, critically addresses complex business challenges;

Skills

3. Within the framework of the doctoral thesis, revisits and re-evaluates the existing scope of knowledge, demonstrating the ability to completely/partially reinterpret and re-evaluate the achievements in the field of business administration;
4. Thoroughly plans and implements innovative research aimed at sustainable development, through critical analysis, synthesis and evaluation of novel, complex and contradictory ideas and practices, thus generating new knowledge, significant to society that addresses existing problems and is worthy of international publication as a result of which new knowledge important to society, necessary for problem solving, is generated, which is reflected in internationally refereed publications;
5. Establishes and nurtures professional relationships both locally and internationally, effectively sharing knowledge and ideas, engaging in discussions, and clearly and convincingly presenting new insights and methodologies, particularly within the context of doctoral research;
6. Actively participates in the planning and implementation of education in the area of research, demonstrating effective involvement in teaching activities;
7. Exhibits leadership qualities capable of driving societal changes that align with collective interests and values;

Responsibility and autonomy

8. Continuously enhances own ability for independent research and critical thinking, aiming to address both theoretical and practical issues within business administration and interdisciplinary fields to solve;

9. Engages actively and efficiently in the innovative dissemination or re-evaluation of values through research or teaching activities by observing the principles of academic integrity, contributing to the field development.

Field of Employment

The field of professional activity of the graduate of the doctoral education program in Business Administration is:

- Scientific Research Organizations and Institutions in the field of Business;
- Higher educational institutions;
- Organizations that carry out Business programs/projects;
- State and non-governmental organizations, various LEPL (Legal Entities of Public Law) operating in governmental institutions;
- Other organizations where staff with a Doctor of Business Administration qualification are required.

School of Medicine



NEW VISION UNIVERSITY

One Cycle Program

NEW VISION UNIVERSITY

Program Title: Medical Doctor (MD)
Study Level: One Cycle

Enrolment Requirement: Secondary School Certificate and Unified National Exam/MoES special Regulation. In case of MoES special Regulation: Proof of Proficiency in English at B2 Level; MCAT (Chemical and Physical Foundations of Biological Systems) or Biology & Chemistry knowledge certification.
Study language: English
Qualification: Medical Doctor
Duration: 6 years
ECTS: 360
Annual Fee: 7500 GEL ((In the case of a state grant (50%, 70% or 100%), the student is completely exempt from paying fees.)
For international students 7,000$
Contact information: medicine@newvision.ge info@newvision.ge

Program Features:

The MD curriculum is comprised of four loops referring to knowledge, skills and values, where every consecutive loop builds on previous one and sets more complex learning objectives.

- The Curriculum Spiral's First Loop (120 ECTS) is comprised of the widely integrated core modules of Body Systems (Anatomy, Physiology, Imaging) and Life Sciences (Biochemistry, Molecular Biology, Histology), which are vertically linked to summative pathology course and accompanied by teaching core values of medicine, clinical skills and research methods.
- The Curriculum Spiral's Second Loop (60 ECTS) containing bridging courses (Bridging PBL, Pharmacology and Systemic Pathology) and synergy courses (Physical Diagnosis, Family Medicine I, General Surgery, etc) links the study of pathological changes and disease symptoms with the practical comprehension of modern principles and methods facilitating the diagnostic process.
- The Curriculum Spiral's Third Loop (120 ECTS) is bound to the study of the treatment of diseases and syndromes in accordance with the latest clinical guidelines and protocols constructed by the evidencebased medicine. It builds on the previous loop revisiting and deepening knowledge, mastering skills and developing values simultaneously setting higher-level complex objectives.
- The Curriculum Spiral's Fourth Loop (60 ECTS) builds on and rounds up previously acquired competences reinforcing trans-disciplinary understanding of real-world challenges. Thus, final and highest level of learning objectives are met through hands on practice applying gained knowledge, skills and values independent of discipline specific understanding.

Program Structure:

Every graduate must complete at least 5500 hours of medical training as required by the European Directive 2005/36/EC of the European Parliament and of the European Council of 7 September 2005 on the recognition of professional qualifications. Principles of outcome-based education imply that teaching, learning and assessment are conducted on the basis of predefined competencies of graduates in accordance to the “top-bottom” principle.

The MD curriculum is comprised of four loops referring to knowledge, skills and values, where every consecutive loop builds on previous loop and sets more complex learning objectives.

The Curriculum Spiral's First Loop (120 ECTS) is comprised of the widely integrated core modules of Body Systems (Anatomy, Physiology, Histology, Imaging) and Life Sciences (Biochemistry, Molecular Biology, Cell Biology, Medical Genetics, Microbiology, Immunology and Infection Science), which

are vertically linked to summative pathology course and accompanied by teaching core values of medicine, clinical skills and research methods. Also, additional 12 ECTS are applied for Georgian language only for non-native speaking students.
The Curriculum Spiral's Second Loop (60 ECTS) containing bridging courses (Bridging PBL, Pharmacology and Systemic Pathology) and synergy courses (Physical Diagnosis, General Surgery, etc) links the study of pathological changes and disease symptoms with the practical comprehension of modern principles and methods facilitating the diagnostic process.
The Curriculum Spiral's Third Loop (120 ECTS) is bound to the study of the treatment of diseases and syndromes in accordance with the latest clinical guidelines and protocols constructed by the evidence-based medicine. It builds on the previous loop revisiting and deepening knowledge, mastering skills and developing values simultaneously setting higher-level complex objectives.
The Curriculum Spiral's Fourth Loop (60 ECTS) builds on and rounds up previously acquired competences reinforcing trans- disciplinary understanding of real-world challenges. Thus, final and highest level of learning objectives are met through hands on practice applying gained knowledge, skills and values independent of discipline specific understanding.

Program Aims:

- To develop caring, competent, confident medical doctors through outcome-based teaching approach ensuring high quality of health care and biomedical research in academic, in- and out-patient settings.
- To provide medical training, predominantly in a practical environment (where acquisition and organization of knowledge match with practical application of gained competencies), based on ethical values, respect for individual autonomy and on the premise of rational and efficient interference.
- To meet global standards of medical education set by World Federation of Medical Education, and defined by TUNING/MEDINE learning outcomes for undergraduate medical education.

Study Methodology:

- Interactive lectures, working group sessions and tutorials, TBL- Team Based Learning
- Problem-based learning (PBL)
- Case-based learning (CBL)
- Role-plays
- CBCR – Case-based Clinical Reasoning
- Bedside learning
- Individual-, peer- and group coaching,
- E-, simulation- and 3D-based learning
- Laboratory teaching
- Practice in inpatient and outpatient care

- Teaching documenting and use of medical history in Electronic Health Record Systems in outpatient and inpatient departments
- Mentoring and feedback teaching

Learning Outcomes:

Knowledge and Understanding

1. Demonstrates the knowledge of relevant principles, concepts, and ideas of fundamental and applied biomedical sciences: human body structures and functioning, metabolic and hormonal functions, immune function and microbiology, cell and molecular biology and embryology.
2. Describes the main aspects of: pathology, infectious disease and microbiology, clinical immunology, genetics and hereditary diseases; treatment of acute illnesses at the scene and emergency department; treatment of internal and surgical diseases at the emergency department; working at the primary healthcare unit; treatment of children, elderly, terminally ill, palliative and psychiatric patients; treatment of gynecological diseases, management of physiological labour; treatment of critical conditions in the intensive care unit; treatment of various internal and surgical diseases; anesthesiology and rehabilitation; prescribing different groups of medicine relevant to pathological conditions and diseases; pharmacokinetics, pharmacogenomics, side effects of medicine and drug interactions; peculiarities of prescribing drugs in children and elderly; use of antibiotics and resistance to antibiotics; blood and blood products transfusion.
3. Defines the physician's role in local and global communities, including psychological and sociological factors; human development at different stages; prevention of diseases; disease screening and surveillance; lifestyle factors; health promotion; promoting the health of the elderly; gender issues in health care; epidemiology; the influence of culture, ethical and legal factors of health care; resource allocation and health economics; global health and inequality.

Skill

4. Carries out a consultation with a patient; assesses the clinical presentation; orders investigations; makes differential diagnoses; critically analyzes incomplete and controversial data; negotiates a management plan.
5. Provides immediate care of medical emergencies, including recognition and evaluation of medical emergencies (DRSABCDE), conducting simulations of first aid, anaphylactic shock management, basic life support, and advanced life support of cardiac and trauma patients in measures of age characteristics according to guidelines.
6. Prescribes medicines and other treatments with clinical context, considering age characteristics, potential benefits and risks, drug compatibility, pain, and distress relief.

Carries out relevant practical procedures: using and disposing of personal protective equipment; checking patients vital signs; performing peripheral vein procedures, intradermal, subcutaneous, and intramuscular injections, wound management, urethral catheterization, and taking a smear from the

1. Nasopharynx on the simulator; simulating the transportation and communication with patients; taking an ECG and giving oxygen therapy to the patient; conducting functional tests of the respiratory system.
2. Communicates effectively in a medical context verbally and in written form with colleagues, patients, and their relatives irrespective with social, cultural, religious, and ethnic belonging.
3. Effectively uses the principles, skills, and knowledge of evidence-based medicine; the principles, methods, and knowledge of biomedical science, in medical practice and research; information and information technologies in a medical context; self-learning: acquisition and organization of medical knowledge matching its practical application and retrieval of medical information from different sources and its critical appraisal.
4. Works in a multidisciplinary team as an ordinary member or leader; formulates tasks; coordinates with team members; adequately assesses the capacity of team members, capacity to deal with uncertainty and force majeure situations; listens, observes and asks proper questions; plans effectively resources related to intended activities and is responsible for the work done.

Autonomy and Responsibility

5. Respects patients' rights by applying ethical and legal principles in medical practice and assessing psychological and social aspects of a patient's illness.

Field of Employment:

A graduate of the program can be employed as a junior doctor who performs the function of a doctor under the guidance and responsibility of a subject with the right to independent medical activity and can also be engaged in pedagogical and/or scientific activities in accordance with the law. A graduate can continue studies at the next levels of education in residency or doctorate, in accordance with the legislation of Georgia, by meeting the specified prerequisites.

Undergraduate Program

NEW VISION UNIVERSITY

Program Title: Nursing Care

Study Level: Bachelor

Enrolment Requirement: International Applicants: High School leaving certificate or equivalent, English language proficiency certificate at the B2 level recognized by the common European recommendation framework document (TOEFL, IBT, IELTS and FCE, etc.), International passport and an online interview.

Native Applicants: High school leaving certificate or equivalent, National Unified Entry Exams/ MoES Special Regulation. Study language: English

Qualification: Bachelor of Nursing care

Duration: 4 years

ECTS: 240

Annual Fee: 2,250 GEL, for international students $4,500

Contact information: medicine@newvision.ge inof@newvision.ge

Program Features:

The structure and content of the program provide the student with an integrated knowledge of the norms and pathology of the functioning of the human body; the principles of nursing care and management. The program develops transfer skills, which makes the graduate competitive on both, local and international markets.
The program is based on the nursing undergraduate programs of the leading universities and is implemented by high qualified academic personal.

Program structure:

The curriculum consists of a concept-based with lectures, tutorials, skills lab, clinical incentives and clinical integration seminars. The program is designed to be completed within four (4) academic years. The curriculum is based on 240 ECTS and is distributed among General Competence (GC), Basics of Medicine (BM) and Nursing (NU) Components. From GC components, 3 core (18 credits) and at least 5 electives shall be taken to acquire an overall 48 credits. From BM components, all core courses shall be taken to acquire 48 credits and from NU components all core courses shall be taken to acquire 96 credits and core 18 credits in the

Research Project.
All other credits acquired in elective courses of BM and NU may be used to reach the target of overall 240 credits.

Program aims:

- To raise caring, competent, competitive nurses and equip them with skills necessary for providing safe, evidence-based, and patient-centered care that reflects critical thinking and interprofessional collaboration.
- To promote health, counseling, and patient education.
- To incorporate effective communication, information technology, and research into nursing practice to improve patient outcomes.
- To function within the legal and ethical framework of the nursing profession.

Study Methodology:

- Interactive lectures, working group sessions and tutorials
- Team-Based Learning (TBL)
- Problem-Based Learning (PBL)
- Case-Based Learning (CBL)
- CBCR – Case-based Clinical Reasoning
- Flipped classroom
- Role-plays
- Bedside learning
- Individual, peer and group coaching
- Simulation-based Learning
- Laboratory teaching
- Practice in inpatient and outpatient care
- Teaching proper documentation skills
- Monitoring and feedback teaching

Learning outcomes:

Knowledge and Understanding

1. Demonstrates the knowledge of relevant principles, concepts, and ideas of fundamental and applied biomedical sciences: human body structures and functioning, metabolic and hormonal functions, immune function and microbiology, cell and molecular biology, and embryology.
2. Describes the pathophysiology, etiology, epidemiology, treatment options, and diagnostics of diseases related to adult medical-surgical, pediatric, newborn, geriatric, infectious diseases, obstetrics and gynecology and psychiatry; theoretical foundations of nursing care; principles of nursing management of emergency and acute conditions; understands fundamental principles of pharmacology and medication dosage calculation.
3. Defines the registered nurse's role in local and global communities; scope of nursing practice and code of ethics; theoretical foundations of nursing practice; nursing process and nursing care plan formulation; duties and responsibilities of nursing personnel; nutrition; health promotion and maintenance; bioethics; leadership and management; psychology and sociology; research principles; human development at different stages; family dynamics; prevention and screening of diseases; gender issues in health care; influence of culture, ethical and legal factors of health care; health economics; epidemiology; global health and inequality.

Skill

4. Formulates nursing care plan based on steps of the nursing process; considers each patient's developmental, physiological, psychological, sociocultural, and spiritual factors; utilizes the components of health assessment; identifies expected and unexpected outcomes; provides patient-centered care; advices and supports patients and their family members; employs critical thinking and clinical judgment skills; accurately documents the findings.

5. Performs clinical skills safely and accurately during patient care; takes and monitors vital signs; administers enteral and parenteral medications and monitors patients for side effects and reactions; calculates medication dose; upholds rights of medication administration; operates and maintains medical equipment and supplies; performs peripheral vein procedures; places, manages and removes indwelling catheter; manages wounds; inserts and removes the nasogastric tube; collects culture samples; cares for drain tubes, stoma, and tracheostomy; gives oxygen therapy; performs ECG; appropriately uses and disposes of personal protective equipment; disposes of waste products; uses medical and surgical aseptic techniques; performs BLS; provides immediate care during medical emergencies.

6. Communicates effectively with colleagues, patients, and their families irrespective of social, cultural, religious, and ethnic belonging; carries out verbal and non-verbal communication with patients; listens, observes, and asks proper questions to patients and colleagues.

7. Uses the principles, skills, and knowledge of evidence-based health care; principles of statistics and biostatistics; performs research relevant to professional competencies; initiates and adopts medical innovations.

8. Works in a multidisciplinary team as a member or a leader; coordinates care according to patient needs; delegates tasks based on skills and knowledge of team members; applies organizational, leadership, and management concepts in complex health environments.

Autonomy and Responsibility

9. Demonstrates professional, legal, and ethical accountability within the scope and standards of nursing practice; treats patients with dignity and protects their health and well-being; engages in meaningful reflection for professional growth.

Field of Employment

Bachelor of Nursing can work in a variety of healthcare settings, including:

Hospitals, Skilled Nursing Facilities, Outpatient Settings, Physician Offices, Clinics, Insurance Companies, Community Health Settings, Elementary or High Schools, Universities, and Correctional Healthcare Facilities.
They can work directly with patients or indirectly by collaborating with the interdisciplinary team or others involved in healthcare to help patients.

Undergraduate Program

NEW VISION UNIVERSITY

Program title: Pharmacy
Study Level: Bachelor
Enrolment Requirement:
For International Applicants: School Leaving Certificate or Equivalent, International certificate of English language proficiency at B2 level (as recognized by the Common European Framework of Reference for Languages) such as TOEFL, IBT, IELTS, or FCE, International passport, Online interview..
For Local Applicants: School Leaving Certificate or Equivalent, Successful completion of Unified National Examinations or compliance with Special Regulations of the Ministry of Education and Science.

Study language: English
Qualification: Bachelor of Pharmacy
Duration: 4 years
ECTS: 240
Annual Fee: 2250 Gel, For international students 4500$
Contact information: medicine@newvision.ge info@newvision.ge

Program Features:

The program is industry-oriented and allows the student to thoroughly study the 4 main directions of pharmacy: pharmaceutical manufacturing, pharmaceutical business management, clinical pharmacology, standards and regulations in the pharmaceutical industry. The uniqueness of the program lies in the fact that the student is deeply acquainted with both the medical and molecular aspects, as well as pharmaceutical chemistry, the production process, all the standards in production and industry, taking into account the principles of integrative teaching. At the same time, a great deal of time is devoted to the study of the business process as an integral part of the pharmaceutical industry. As a result, upon completion of the program, the student will have a thorough knowledge and integrative vision which increases his/her competitiveness in the market. The implementation of the program is based on the principle of learning and doing, which implies the application of theoretical knowledge in a practical environment. At all stages of education, the student is directly involved in laboratory work, drug production and registration, drug marketing and post-marketing research processes, which allows him/her to understand the need for the acquired knowledge and develop practical skills.

Program Structure:

48 ECTS- Students should complete General Competence (GC) courses comprising all three core courses (18 ECTS) and at least five elective courses (30 ECTS).
48 ECTS- The bachelor of pharmacy student has the commitment to complete Basic Medicine (BM) courses including all core courses.
120 ECTS- Students should complete Pharmacy (PHARM) courses comprising all core courses (102 ECTS). All other credits (18 ECTS) are acquired to prepare the Research Project.
24 ECTS- The BA pharmacy students also have the opportunity to acquire 6 ECTS for pharmacy electives and others should be from BM electives.

Undergraduate Program

NEW VISION UNIVERSITY

Program aims:

- Provide knowledge relevant to modern challenges and requirements in the pharmaceutical industry
- Develop practical skills useful for employment in the field. The student will create an integrative vision to increase competitiveness in local and international markets;
- Give thorough knowledge in 4 main directions: Pharmaceutical manufacturing, Pharmaceutical business management, Clinical pharmacology, Standards and regulations in the pharmaceutical industry;
- Implement „Learning by Doing" principles through practical environment exposure.

Study Methodology:

- Interactive lectures
- Working group sessions
- Role-plays
- Practical work
- Individual, peer and group coaching
- E-learning and simulation-based learning
- 3D-based learning
- Case-based learning (CBL)
- Research Involvement

Learning outcomes:

Knowledge and Understanding

1. Understands the relevant principles, concepts and ideas of basic sciences, evaluates the pharmaceutical environment and scientific approaches of the industry.
2. Possesses knowledge of the main groups of medicines and their prescription principles, production standards and processes;
3. Understands the theoretical and practical aspects of pharmacy, as well as the principles of patient-centered care, in order to improve the health of the population;

Skills

4. Maintains a person-centered approach and establishes effective communication;
5. Assesses health risks taking into account individual characteristics;
6. Analyzes factors affecting the health behavior of a medication;
7. Uses pharmaceutical principles focused on the formulation, preparation, and packaging of medications;
8. Responds to the need for emergency care and provides first aid to the patient;

Responsibility and Autonomy

9. Takes responsibility for the safe and effective delivery of medications, the legal and safe administration of medications. Protects and respects the rights of the patient;

Field of Employment:

A graduate of the program can be employed in Retail pharmacies, Hospital and clinic pharmacies, Pharmaceutical companies, Food and drink companies, Research organizations, Laboratories, Universities and research institutions

Undergraduate Program

NEW VISION UNIVERSITY

Program Title: Physical medicine and rehabilitation

Study Level: Bachelor

Enrolment Requirement: International Applicants: High School leaving certificate or equivalent, English language proficiency certificate at the B2 level recognized by the common European recommendation framework document (TOEFL, IBT, IELTS and FCE, etc.), International passport and an online interview.

Native Applicants: High school leaving certificate or equivalent, National Unified Entry Exams/ MoES Special Regulation. Study language: English

Qualification: Bachelor in Physical medicine and rehabilitation

Duration: 4 years

ECTS: 240

Annual Fee: 2250Gel, for international students $4500

Contact information: medicine@newvision.ge inof@newvision.ge

Program Features:

The structure and content of the program provides the student with integrated knowledge on the normal functioning of the human body, recovery of pathological conditions and adaptive skills, as well as develops the transfer skills, which makes the graduate competitive on both local and international markets.

The modern methods used in the teaching process make the learning process interesting for the student, while engaging in outpatient and in-hospital practice at an early stage allows the development of clinical skills and rising as a professional

Program structure:

Profile composition elements are grouped in General Competence (GC), Common Components of Basics of Medicine (BM) and of Physical Medicine and Rehabilitation (PMR).

From GC components 3 core (18 credits) and at least 5 electives shall be taken to acquire overall 48 credits.

From BM components all core courses shall be taken to acquire 48 credits and from PMR components all core courses shall be taken to acquire 102 credits and core 18 credits in Research Project.

All other credits acquired in elective courses of BM and PMR may be used for reaching the target of overall 240 credits

Program aims:

The goal of the program is to prepare a specialist in the eld of physical medicine and rehabilitation with high values and responsibilities, who will apply his knowledge and skills to the patient's health care and improve the quality of life. The structure and content of the program gives the student integrated knowledge about the normal functioning of the human body, recovery of pathological conditions and adaptive skills. The program develops transfer skills, which makes the graduate competitive in both local and international markets. The modern methods used in the teaching process make the learning process interesting for the student, while the involvement in outpatient and in-hospital practice at an early stage helps to develop clinical skills and develop professionalism.

Study Methodology:

- Interactive lectures, working group sessions and tutorials
- Team-Based Learning (TBL)
- Problem-Based Learning (PBL)
- Case-Based Learning (CBL)
- CBCR – Case-based Clinical Reasoning
- Flipped classroom
- Role-plays
- Bedside learning
- Individual, peer and group coaching
- Simulation-based Learning
- Laboratory teaching
- Practice in inpatient and outpatient care
- Teaching proper documentation skills
- Monitoring and feedback teaching

Learning outcomes:

Knowledge and Understanding

1. Describes the characteristics of the rehabilitation process in the process of assessing the patient's condition.
2. Analyzes the importance of ethical norms, patient safety, and other rehabilitative manipulations.

Skill

3. Assesses the patient's health status and develops a rehabilitation plan, interprets the doctor's prescriptions and performs the task.
4. Performs procedures and manipulations using the main methods and techniques available in the field, including in complex and unforeseen problems and circumstances, with full respect for the patient's rights;

5. Collects and evaluates data, draws conclusions based on critical analysis of the obtained data and discusses them in the medical and non-medical community, establishes communication with the patient and colleagues, regardless of social, cultural, religious or ethnic affiliation

Autonomy and Responsibility

6. Serves the well-being of society, cares about the health of patients and improves their quality of life, by knowing and adhering to the basic aspects of health care, social and behavioral sciences, and the ethical standards of these areas;
7. Evaluates one's own knowledge and professional skills, develops the ability to learn, research, and generate new ideas.

Field of Employment

Bachelor of Health Care in Physical Medicine and Rehabilitation (Physiotherapists) have a wide variety of employment opportunities. They may work in hospitals, nursing homes, rehabilitation facilities, private practices, or with a sports team.

PhD Program

NEW VISION UNIVERSITY

Program Title: Doctorate in Medicine
Study Level: PhD

Enrolment Requirement: Medical Doctor (MD), master degree or equivalent/MoES special Regulation; Proof of Proficiency in English language at least Level B2.
Study Language: Georgian
Qualification: Doctoris Medicinae
Duration: 3 years
ECTS: 60
Annual Fee: 4,500 GEL
Contact Information: medicine@newvision.ge info@newvision.ge

Program Features:

Program aims to gain knowledge of the most recent developments of a field of study allowing for further expansion thereof using innovative and effective methods (at the level required for referable publications); Enhancement of the ability to analyse new, complex and controversial ideas and approaches; Making efficient decisions for the solution of problems; Ability to independently plan, carry out and supervise, as well as clearly and soundly demonstrate innovative and actual research; Readiness to further develop new ideas and ability to research the ways of establishing new values or to contribute to innovative and actual methods for the establishment of acknowledged ones

Program structure:

The duration of the doctoral program is at least six semesters and consists of educational and scientific components.
Introduction to the basic research tools within doctoral program is provided in the first semester through specific core course (Basic Tools for PhD Research).
From the next semester student has a choice between deferent scenarios of own profile composition: to accomplish core teaching components (Teaching Methods I or I Seminar) or to start with professor guided research or with the first colloquium.
Teaching Methods II and II Seminar are electives, enabling a student to further shape his/her own profile, especially when a student demonstrates specific interest in teaching rather than in conducting additional research learning component.
In order to complete a program a student is required to have two articles: one in Impact-Factor journal (minimal level of Impact is 0.5) indexed in Scopus or Web of Science databases; one in a peer-reviewed journal. One of these publications should be published by the PhD student as a first author. It is allowed that one of the above -mentioned articles is accepted for publication.

Program Aims:

- To contribute to the free development of an individual and expansion of human vision through enhancement of the existing knowledge and establishment of innovative and effective methods in medicine.
- To train researchers and academic staff who can critically analyze, synthesize and evaluate new, complex and contradictory ideas and approaches.
- To prepare academic staff and researchers who can conduct research in fundamental, clinical and social medicine while adhering to the principles of academic integrity and demonstrating innovation and independence.

Study Methodology:

The core teaching philosophy of the program is “learning by doing.” The used teaching methods are:
lecture and demonstration methods,
team and individual teaching methods,
group discussion methods,
independent study
research-based teaching.

Learning outcomes:

Knowledge and Understanding:

1. Describes the potential of science and the importance of its limitations for society, in the field of medicine, as well as responsibility of each individual working in the field of science;
2. Demonstrates the latest achievements of research in the field of medicine and the accumulated knowledge at the local and international level;
3. Describes modern methods of learning/teaching in the field of medicine.

Skills:

1. Plans and carries out innovative research independently based on medical diagnostic/clinical practice and analysis of scientific theories, development of new and analytical methods or approaches, through synthesis and evaluation, thereby generating new knowledge important for society, necessary for solving the problem, which is reflected in internationally referenced publications;
2. Establishes relations with specialists at local and international level in order t share knowledge and ideas, discusses and presents new knowledge and approaches in a clear, well-founded manner;
3. Is effectively involved in the process of planning and implementation of teaching in the field of medicine;
4. Contributes to the development of society through research and teaching;
5. Demonstrates leadership skills to make changes based on community interests;

Responsibility and autonomy:

1. Ensures scientific integrity and ethical values in the process of conducting research and teaching;
2. Demonstrates the ability to continuously enhance knowledge in the field of medicine.

Field of Employment:

A graduate can be employed in higher educational institutions and hold an academic position, or work in local and international scientific-research organizations.

PhD Program

NEW VISION UNIVERSITY

Program Title: Doctoral Program in Life Sciences
Study Level: PhD

Enrolment Requirement: Master's degree in biology, chemistry or biophysics or an equivalent academic degree; Medical Doctor (MD), Doctor of Dental Medicine, Veterinary and the equivalent of these qualifications. Proof of Proficiency in English language at Level C1.
Study Language: English
Qualification: PhD in Life Sciences
Duration: 3 years
ECTS: 60
Annual Fee: 4500 Gel, for international students 5000$
Contact Information: medicine@newvision.ge info@newvision.ge

Program Features:

The Program contributes to the free development of an individual and expanding human vision through enhancement of the existing knowledge and establishment of innovative methods in life science, establishing an open scientific platform of life sciences in order to foster future cooperation between local and international collaborators.

Program structure:

The duration of the doctoral program is at least six semesters and consists of educational and scientific components.
Introduction to the basic research tools within doctoral program is provided in the first semester through specific core course (Basic Tools for PhD Research).
From the next semester student has a choice between different scenarios of own profile composition: to accomplish core teaching components (Teaching Methods I or Seminar I) or may deepen his/her specialized knowledge in Molecular Biology and Genetics, Biochemistry or Immunology and Virology. In subsequent semesters, the doctoral student completes the educational component of his own free will. With the core study course Seminar I and in accordance with the credits to be taken, in case of a predominant interest in teaching or research, the doctoral student elects one of the proposed courses - Teaching Methods II, Seminar II, or may take other elective courses (if not taken in first semester) or may start with guided research or with the colloquium I.
Teaching Methods II and Seminar II are electives, enabling a student to further shape his/her own profile, especially when a student demonstrates specific interest in teaching rather than in conducting additional research learning component.
In order to complete a program a student is required to have two articles: one in Impact-Factor journal indexed by the Web of Science Group Master Journal List (including the Web of Science Core
Collection) or the Scimago Journal List (in Q1-Q4 category journals). One of these publications should
be published by the Ph.D. student as a first author. It is permissible for one of the articles mentioned
above to be accepted for publication.

PhD Program

NEW VISION UNIVERSITY

Program Aims:

- To promote the free development of the person and expansion of the horizon of an individual through the creation of new knowledge based on the recent achievements in the life sciences (in the directions of microbiology, neuroscience, cell and tissue biology/tissue engineering, experimental cancerology and genetics);
- To prepare competitive graduates with qualifications corresponding to international standards, through independent planning and implementation of innovative inter- and transdisciplinary research, and introduction of new methods and approaches;
- To prepare academic/scientific personnel, focused on conducting activities adapted to the needs of society, observing the principles of academic integrity.

Study Methodology:

The core teaching philosophy of the program is “learning by doing.” The used teaching methods are:
lecture
demonstration methods,
team and individual teaching methods,
group discussion methods,
independent study
research-based teaching.

Learning outcomes:

Knowledge and Understanding:

1. Describes the potential of life sciences and its importance for society;
2. Systematically and critically formulates the latest achievements and accumulated knowledge of research in the field of life sciences in the context of scientific approaches implemented at the local and international level, at the level of the standard required for the refereed publication of a research paper;
3. Critically reviews, lists and distinguishes modern innovative teaching and research methods, critically thinks about complex problems in the field of life sciences.

Skills:

1. Evaluates recent advances in subfields of life sciences (neurosciences, microbiology, genetics or cell and tissue biology/tissue engineering) that allow further expansion of existing knowledge in the context of a doctoral dissertation;
2. Independently plans and carries out in-depth innovative research in compliance with the norms of bioethics, development of specific, new and analytical methods or approaches of the field/subfield of life sciences, critical analysis, synthesis and evaluation of new, complex and contradictory ideas and approaches in regulations, practice and scientific approaches. As a result, the necessary knowledge to solve an important problem for society is generated, which is reflected in international reference publications;
3. Reaches a higher level of understanding of the subfield of life sciences, deepens theoretical and practical knowledge for the development of the field and contributes to public welfare;

4. Establishes relationships with professionals at the local and international level in order to share knowledge and ideas, participates in discussions and debates and presents new knowledge and approaches in a clear, reasoned manner, especially in the context of a doctoral dissertation; effectively engages in the planning and implementation of teaching in the field of life sciences using modern teaching and learning methods.

Responsibility and autonomy:

1. Constantly develops his own abilities to perfect independent research and critical thinking, explores the field of interest, deeply analyses and independently solves theoretical and practical problems in the direction of life sciences;
2. In the format of innovative research or teaching, actively and effectively participates in the processes of dissemination or reassessment of values, observing the principles of academic honesty.

Field of Employment:

A graduate can be employed in Research and Educational Institutions and hold an academic position, or work in state and non-governmental organizations; other organizations where staff with a Doctor of Life Sciences qualification are required.

School of Dentistry



NEW VISION UNIVERSITY

One Cycle Program

NEW VISION UNIVERSITY

Program title: Dental Medicine

Study Level: One Cycle

Enrolment Requirement: School Leaving Certificate or Equivalent, National Unified Entry Exams / MoESCS special Regulation.

In case of MoESCS special Regulation: Application Proof of Proficiency in English at B2 Level. University Biology & Chemistry exam or knowledge certification

Study language: English

Qualification: Doctor of Dental Medicine (DMD)

Duration: 5 years

ECTS: 300

Annual Fee: 15,000 GEL, (In the case of a state grant (50%, 70% or 100%), the student is completely exempt from paying fees.)

7,000$ for International students

Contact information: dentistry@newvision.ge info@newvision.ge

Program Features:

Highly qualified practical studies

Simulation and clinical bases

Practically experienced academic staff

Modernized learning resources

Program structure:

- The Curriculum is comprised of the widely integrated modules of human Sciences (Anatomy, Histology, Imaging, Biomechanics, Physiology) and Biomedical Sciences (Medical Microbiology and Immunology for Dentistry) as well as course with early clinical engagement (Dental Assisting Course), which are accompanied by teaching core values of dentistry, clinical skills and research methods, General and Oral Pathology, Pharmacology and Therapeutics for Dentistry.
- Clinical rotations and practical training provide students with the opportunity to engage in clinical work and actively interact with patients

Program aims:

- to provide students with a broad and in-depth understanding of dental sciences;
- to develop students' dental clinical skills and competences, enabling them to perform a wide range of dental procedures effectively and safely;
- to equip students with the skills to critically analyze research literature and apply evidence-based approaches in dental care;
- to promote collaboration and effective communication with other healthcare professionals to ensure comprehensive and integrated patient care;
- to foster professionalism, ethical behavior, and a sense of social responsibility in future dental practitioners.

One Cycle Program

NEW VISION UNIVERSITY

Study Methodology:

- interactive lectures, working group sessions, tutorials
- practical and laboratory classes
- problem-based learning
- case-based learning
- simulation-based learning
- team-based learning
- role-plays
- individual, peer and group coaching
- e-, and 3D-based learning
- early-stage involvement in research, and application of diverse assessment methodologies combining e.g. MCQ, Case Assessment, Open Book, Concept Map, Portfolio, Practical Spot, Direct observation of practical skills (DOPS) and Objectively Structured Clinical Examination (OSCE).

Learning outcomes:

Knowledge and Understanding:

1. Demonstrates a comprehensive understanding of dental sciences, including oral anatomy, physiology, pathology, radiology, pharmacology, and dental materials; oral health promotion and disease prevention strategies to educate patients and communities; fundamental biomedical sciences that underpin dental practice;

Skills:

2. Clinical Competence: exhibits clinical proficiency in various dental procedures, such as diagnosis, treatment planning, restorative dentistry, periodontics, endodontics, prosthodontics, oral surgery, orthodontics, and preventive dentistry;
3. Patient-Centered Care: demonstrates effective communication skills, establishes rapport with patients, and provides personalized care that respects patient preferences and values;
4. Communication and Interpersonal Skills: effectively interact with peers and colleagues while working in interdisciplinary healthcare teams, and provide appropriate oral health education;
5. Technical Competence: exhibits technical competence in operating dental equipment, utilizing modern technologies, and implementing infection control protocols;

Autonomy and Responsibility:

6. Ethical Practice: adheres to high ethical standards, demonstrates professionalism, integrity, and ethical decision-making in all aspects of dental practice;
7. Lifelong Learning: has a commitment to lifelong learning, staying updated with advancements in dental science, technology, and best practices to provide optimal patient care;
8. Collaborative Approach: collaborates with interdisciplinary healthcare teams, and recognizes the importance of teamwork and effective communication to deliver comprehensive and integrated healthcare

Field of Employment

A graduate of the program can be employed as a junior dentist under the guidance and supervision of a licensed professional with the possibility of eventually engaging in independent dental practice.

School of Politics and Diplomacy



NEW VISION UNIVERSITY

Program title: Political Science and International Relations

Study Level: Bachelor

Enrolment Requirement: School Leaving Certificate or Equivalent, National Unified Entry Exams / MoES special Regulation; In case of MoES special Regulation: Application and Motivation; Proof of Proficiency in English at B2 Level.

Study language: English

Qualification: Bachelor of Social Sciences in International Relations; Bachelor of Social Sciences in Political Sciences

Duration: 4 years

ECTS: 240

Annual Fee: 2,250 GEL, for international students 4,500$

Contact information info@newvision.ge

Program Features:

The Program is multidisciplinary and students gain a good understanding of current political, economic, cultural and social processes of the world and get insight into the existing scholarly debates in political science and international relations. Throughout the course, students are required to provide analysis, evaluate and review local, regional and international policies as well as to comprehend micro and macroeconomics, human rights, political communication, sociology, political philosophy and psychology, public policy and other related disciplines. Students are also required to learn an additional foreign language that increases their competitiveness at international and local labor markets

Program structure:

The program consists of 240 ECTS distributed as follows:

60 ECTS – a combination of core and elective courses offered in multiple semesters for developing a robust general competence skill set.

120 ECTS – comprising core and elective courses in the fields of political sciences and international relations which are a prerequisite for the major qualification.

30 ECTS – foreign language courses in French, German or Spanish from A1 all the way to B1.2 level as per the CEFR.

30 ECTS – free credits giving students an opportunity to get a minor qualification in business administration or international law.

Program aims:

- The Program aims to provide students with the understanding of the essence of politics and international relations and equip them with skills necessary for carrying out professional activities in a multicultural setting while making them competent and competitive in an international environment. The curriculum design ensures gaining a solid understanding of current political, economic, cultural and social processes of the world and getting insight into the existing scholarly debates in political science and international relations. Students are required to analyse, evaluate and review local, regional and international policies as well as to comprehend micro and macroeconomics, human rights, political 2 communication, sociology, political philosophy and psychology, public policy and other related disciplines.
- International Relations and Politics BA Program envisages learning an additional foreign language that increases the graduates' competitiveness at international and local labour markets. Throughout the study process, students can build their profiles independently choosing subjects from tracks in general competences, foreign languages, political science, international relations, business administration and/or International law.
- Additionally, students will have an opportunity to build professional competence in the area of Business Administration and gain knowledge and practical skills in leadership, management, finance/accounting, marketing, and business communications. Alternatively, students can acquire knowledge in international law enhancing their understanding of politics and international relations from the legal perspective and develop practical skills needed to understand legislative instruments, international mechanisms and tools employed for the resolution of conflicts of interests at an international level.

Study Methodology:

The main teaching philosophy of the bachelor's program is "learning by doing". The used teaching methods are:

- brainstorming;
- individual and team work;
- demonstration method;
- discussion and debate;
- verbal method;
- Inquiry-based learning;
- lecture;
- mentorship;
- problem-based learning (PBL);
- seminar;
- simulations;
- tutoring;
- case analysis;
- written analysis;
- discussion and research of "political cases”

Learning outcomes:

Knowledge and Understanding

1. Discusses and identifies key issues in the field of chosen concentration;
2. Understands complex matters in their political, economic, legal, cultural, social dimensions and approaches critically theoretical premises of politics and International relations;
3. Elaborates on geopolitical, geographical and cultural patterns of international cooperation;
4. Designates real-world problems in local, regional and international policy making, political communication and other related disciplines.

Skills

1. Identifies and addresses individual learning needs both in general and in the field-specific aspects;
2. Under supervision plans a rational and knowledge-based solution to the issues in the field of politics and international relations;
3. Communicates own opinion clearly and persuasively through written assignments and oral reports consisting of problem statement, defined goals, evidence gathering strategies and objectively selected supporting data;
4. Based on modern information and communication technologies, demonstrates command of the field-specific terminology and concepts through various presentation tools.

Responsibility and autonomy

1. Demonstrates an informed position towards ethical aspects of politics and 3 international relations;
2. Evaluates own needs and manages personal development plan throughout the learning process.

Field of Employment

A graduate of the program can be employed in research, analytical and practical direction in international organizations; public service, non-governmental sector and academic space; private organizations, and mass media. A graduate can continue studies at a master's level.

Master's Program

NEW VISION UNIVERSITY

Program title: European Union and Eastern Neighborhood

Study Level: Master

Enrolment Requirement: Bachelor's degree, academic and practical experience in political science, international relations, European studies, sociology, philosophy and law will be preferred. - unified master's exam or special rule of the Ministry; Another interview with the admissions committee for studying at the master's educational program (the interview is aimed at assessing the level of knowledge of the applicants in the field of EU integration (the list of topics will be published in advance). Interviews for international applicants can be conducted online. University test in English (B2) Those who may be eligible To be awarded to a graduate of a foreign university in accordance with the requirements of Article 50 of the Law of Georgia "On Higher Education".

Persons who have been awarded a bachelor's academic degree as a result of completing an English-language educational program or have an international certificate of English language proficiency at the B2 level recognized by the common European recommendation framework document (TOEFL IBT, IELTS and FCE, etc.) are also exempted from passing the language test.

Study language: English

Qualification: Master of European integration

Duration: 2 years

ECTS: 120

Annual Fee: 4,500 GEL for international students 4,500$

Contact information: info@newvision.ge

Program Features:

This program studies the EU in an international context and is designed to equip students with the knowledge and transferable skills necessary to understand the EU's institutions, politics, policies, and law. More specifically, the program looks at the EU and its relationship with neighboring regions from the 'outside' perspective, giving future graduates the tools they will need to engage with the EU from their careers in government, diplomacy, the private sector, legal services, think tanks, nonprofits, and public affairs consultancies.

The students can benefit from the flexibility offered by the program, enabling the students to take tailored learning paths. Depending on the students' choices, the course structure can lead to greater emphasis on trade and economics subjects, on law and regulation, on public policy or the theory-guided study of political science.

Program structure:

The MA in the European Union and Eastern Neighbourhood consists of 120 ECTS distributed as follows:

36 ECTS - core courses for the formation of a uniform standard of knowledge and professional skills mainly offered in the first semester.

42 ECTS - a wide range of elective components offered in the second and third semesters.The MA student also has the opportunity to acquire 6 ECTS based on the rule of free credits. The student elects to study courses of their own choice from the University's MA programs.

12 ECTS - internship and /or regulatory impact assessment (RIA).

30 ECTS - preparation and defense of a Master's Thesis.

Program aims:

- To prepare decision-makers and analysts who are ready to operate as professionals in the domains of European integration, Eastern Neighbourhood, and European politics and policy-making more generally. They will be expected to tackle real-life challenges from applied/practical and scientific/theoretical angles, relying on critical thinking and problem-solving abilities.
- To acquire students' deep theoretical and practical knowledge of the European Union, the founding principles, institutions and major actors of European integration, as well as the ongoing integration processes in the Eastern neighbourhood and modern political, economic and legal dialogues;
- To develop the student's scientific and analytical research competencies, applicable both nationally and internationally.

Study Methodology:

The main teaching philosophy of the master's program is "learning by doing". The used teaching methods are:

- brainstorming;
- individual and team work;
- demonstration method;
- discussion and debate;
- verbal method;
- Inquiry-based learning;
- lecture;
- mentorship;
- problem-based learning (PBL);
- seminar;
- simulations;
- tutoring;
- case analysis;
- written analysis;
- discussion and research of "political cases"

Learning outcomes:

Knowledge and Understanding

1. Possesses in-depth and systematic knowledge of the theories and current debates in the field of European studies, the existing discourses of the cooperation of the countries of the Eastern neighborhood of the European Union, including the European integration processes;

2. Critically describes the history of the European Union, its establishment, institutional set-up, modern development and the political, legal, economic and social processes emerging in the Eastern neighborhood of the European Union;

Skills

3. Identifies contemporary issues in the field of EU enlargement and neighborhood policy, examines in-depth and distinguishes them from various angles;
4. Independently develops decision models and recommendations using appropriate scientific and analytical skills;
5. Establishes relationships with the academic and professional community at the local and international level to share knowledge and ideas, engages in discussions and presents its knowledge and strategies, findings and recommendations in an appropriate, deductive manner, especially in the context of a master's thesis.

Responsibility and autonomy

6. Acts independently and in compliance with the standards of academic integrity in studying, researching, planning and later in professional practice.
7. Understands and realizes the importance and values of European integration for European security and peace and participates in the processes of disseminating these values in its activities.

Field of Employment

A graduate of the program can be employed in research, analytical and practical direction in international organizations; public service, non-governmental sector and academic space; private organizations, and mass media. A graduate can continue studies at the PhD level.

School of Education



NEW VISION UNIVERSITY

PhD Program

NEW VISION UNIVERSITY

Program title: Education Science

Study Level: PhD

Enrolment Requirement: Master's degree from an accredited institution of higher education in education, humanities, social sciences, biomedical sciences, life sciences, law, or equivalent academic degree or any other field related to cohort interdisciplinary research.

The experience of the applicant is taken into consideration. In order to be enrolled to the program, either 3 years' experience working in the educational field, and/or publication in the field; and/or participation in scientific-research projects and conferences, proven by the CV/Resume and relevant documentation. Submission of a résumé that illustrates work-related experiences.

English language proficiency at C1 level (providing relevant certificate or passing university exam) Outline of the research idea (Evaluated by the admission panel);

Personal statement (career goals, reasons for pursuing the PhD in Education Sciences);

If selected as a finalist, an interview with an admission panel, interview also envisages presentation of the candidate about the research proposal to the field admission panel.

The candidate also chooses supervisor/co-supervisor from the school of education, and any school based on the cohort area and the research interests of the candidate. School of education supports candidates in the process of choosing the supervisor/co-supervisor and obtaining their consent. Admission is competitive, carried out by the admission panel/committee and there may be occasions when minimally qualified candidates are not able to be admitted due to cohort caps

Study language: English

Qualification: Doctor of Educational Science

Duration: 3 years

ECTS: 60

Annual Fee: 3,000 GEL, for international students 5,000 $

Contact information info@newvision.ge

Program Features:

One of the key aspects of the program is its strong research focus, allowing students to conduct independent studies that contribute to the field of education. Students gain expertise in both qualitative and quantitative research methods to analyze educational data effectively.

Admission to the program follows a cohort system, allowing for the integration of various fields of education and science. To complete the PhD, students must conduct original research and write a dissertation that makes a meaningful contribution to the field.

PhD Program

Program structure:

The educational component of the program consists of 60 ECTS, which are acquired during 2-4 semesters, depending on the individual needs of the doctoral student.

Doctorate, who is admitted to the program, but does not hold a qualification of Master of Education/Master of Education Sciences, is required to pass the course of Fundamentals of Education Science, which is a compulsory prerequisite for passing study component. The volume of the course is 10 ECTS and is compulsory for the doctorates not possessing the named qualification and elective for other doctorates.

Core study component of the program, therefore consists of 45/55 ECTS (45 ECTS in case the doctorate has relevant qualification, 55 ECTS credits for those who don't):

Introduction to the basic research tools within the doctoral program is provided in the first or second semester through a core course “Basic Tools for Ph.D. Research” (15 ECTS), in which the method “learning by doing” is used - the student will learn to organize research, work with primary and secondary sources, and present the title and related components of the doctoral thesis. The student has the opportunity to master the “Teaching Methods and Strategies I” course (15 ECTS).
The list of mandatory components of the study program also includes the course “Seminar I” (15 ECTS) (The seminar is a study component and may not be related to the dissertation). The Doctoral student completes the study component based on own needs and preferences and, in accordance with the available credits, elects “Teaching Methods and Strategies II - Professor's Assistantship” (15 ECTS), “Seminar II” (15 ECTS) or deepens field knowledge and elects “Digital Technologies and Practices in Education” (5 ECTS), “Sociology of Education” (5 ECTS) or “Education Policy” (5 ECTS). Electing the provided courses enables the PhD student to further shape own profile. Research component - the dissertation, includes completion of several components (Guided Research I, II, and III; Colloquium I and II) which are not assessed. Defence of the thesis is the final stage of completing the doctoral program.

To complete the program, a Ph.D. student is required to have two articles published in a peer-reviewed journal indexed by the Web of Science Group Master Journal List (including the Web of Science Core Collection) and the Scimago Journal List (in Q1-Q4 category journals). One of these publications should be published by the Ph.D. student as a first author.
It is permissible for one of the articles mentioned above to be accepted for publication.

Program aims:

- By creating a platform for social needs, and, preferably, interdisciplinary research, through implementation of the existing knowledge, new research methods and tools, contributing to the free development of the individual and generating innovative knowledge;
- Support systemic and critical understanding in the field of education science, providing opportunities for widening existing knowledge and application of the innovative methods, including,

in interdisciplinary context, according to cohort, through synthesis of systemic knowledge of education science and the previous field of study of doctorates.

- Consistent implementation of the values of cooperation, concentration on research, creative problem solving, efficiency, freedom,equality, justice, impartiality, ethical leadership, innovation, honesty, openness, accountability to society, safety and social involvement in a cohort of doctoral students selected on a semester basis, preparing graduates for academic and scientific 3 activities in areas such as personalized education, digitalization, medical and legal education and others.

Study Methodology:

The basic teaching philosophy of the doctoral program in education is “learning by doing “. The teaching methods used are:

- lecture and demonstration methods,
- team and individual teaching methods
- group discussion methods
- independent teaching
- research-based teaching

Learning outcomes:

Knowledge and Understanding

1. Critically describes the role and potential of education and its importance for society, evaluates the most recent achievements in the Education Sciences, which allows further expansion of existing knowledge through a doctoral dissertation;
2. Systematically and critically forms the most recent achievements and accumulated knowledge of the field/subfield or interdisciplinary field of education in the context of modern, internationally implemented educational regulations, practices and scientific approaches, at the level of the standard necessary for the refereed publication of a research paper;
3. Critically reviews, lists and distinguishes modern innovative teaching and interdisciplinary research methods, critically thinks about the complex problems in the field of education;

Skills

4. Thoroughly plans and carries out in-depth innovative research specific to the field/subfield of education, and in case of necessity, develops new and analytical methods or approaches, through critical analysis, synthesis and evaluation of new, complex and contradictory ideas and approaches in regulations, practice and scientific approaches, which as a result of new knowledge important for the society, necessary for solving the problem, is generated, which is reflected in internationally referenced publications;
5. Establishes relations with professional circles at the local and international level to share knowledge and ideas, participates in discussions and debates and presents new knowledge and approaches in a clear, substantiated manner, especially in the context of a doctoral thesis, effectively engages in the process of planning and implementation of teaching in the field of education;
6. Demonstrates leadership for the formation of changes based on the interests of society and based on values;

Responsibility and Autonomy

7. Constantly develops own abilities for the perfection of independent research and critical thinking, explores the field of interest, education and/or interdisciplinary theoretical and practical problems to solve;
8. In the format of innovative research or teaching, actively and effectively participates in the processes of spreading or revaluation of values by observing the principles of academic integrity

Field of Employment

The field of professional activity of the graduate of the doctoral education program in Education Sciences is:

- Scientific Research Organizations and Institutions in the field of education;
- Higher educational institutions;
- Organizations that carry out educational programs/projects;
- State and non-governmental organizations, various LEPL (Legal Entities of Public Law) operating in governmental institutions;
- Other organizations where staff with a Doctor of Education qualification are required

School of Media and Communication



NEW VISION UNIVERSITY

Undergraduate Program

NEW VISION UNIVERSITY

Program title: Multimedia Journalism

Study Level: Bachelor

Enrollment Requirement: School Leaving Certificate or Equivalent, National Unified Entry Exams / MoES Special Regulation. English language proficiency B1 level

Study language: Georgian

Qualification: Bachelor in Mass Communication

Duration: 4 years

ECTS: 240

Annual Fee: 2,250 GEL

Contact information info@newvision.ge

Program Features:

The program is grounded in practice-oriented teaching, ensuring maximum student engagement in professional activities, whether through a real-world media environment or research engagement. Students have the ability to immerse themselves in current trends in mass communication while simultaneously mastering the craft of storytelling, across various formats—be it for any type of newsroom, digital platform, or marketing copywriting.

Program structure:

The duration of the bachelor's program is 4 years (8 semesters - 30 credits per semester) and includes 240 credits. The elements required to create a profile are grouped as follows:

- General Competencies (GC) component - 30 credits, including 18 compulsory credits
- Fundamentals of multimedia journalism - 60 credits
- Foreign language communication and sectoral competencies component - at least 12 credits
- Profile-defining core modules - at least 72 credits

a) Creative skills - at least 24 credits
b) Media workshops - at least 24 credits
c) Beat Reporting - at least 24 credits

- Profile defining elective component - 24 credits if necessary
- Free component (if desired, additional specialty (Minor)) - 42 credits.

Along with the profile-defining courses, the student is allowed to accumulate 60 credits within the free component (if desired, an additional specialization (Minor)) from another undergraduate program (s) at NVU. The only limitation of choice is the meeting of the prerequisite of study of the study course. For the formation of the basic qualification, the student must choose a sufficient number of all the compulsory and elective components from the basic modules defining the profile to accumulate at least 120 credits. Credits from all other electives can be used to accumulate a total of 240 credits.

Program aims:

1. To provide broad knowledge and skills corresponding to the professional requirements of multimedia journalism for finding facts, comparing and analysing them, solving practical tasks;
2. To outline the role and mission of a journalist in a democratic society, the importance of journalistic ethics and social responsibility;
3. To develop self-esteem and the ability for continuous self-development. In addition to the above-mentioned general aims from the compulsory component of multimedia journalism, separate compulsory elective modules of the program aim to:

a) The Creative Skills module, taking into account the student's interests and profile, teaches the student the basics, methods, and principles of videography, editing, graphic design through practical training; develops students` creative abilities.

b) The Media Workshops module, taking into account the student's interests and profile, will teach the student the specifics of working on different journalism platforms; technologies of information acquisition, archiving, management and processing; TV journalism, radio journalism, social media reporting, podcasting, documentary photography, mobile journalism, basics of producing or entrepreneurship - their role and function, developing trends and peculiarities of modern journalism.

c) The Beat Reporting module, taking into account the student's interests and profile, will teach the student about information acquisition and reporting standard; Professional and competent beat reporting, based on fundamental concepts and methods; will introduce the student to the specifics and approaches of various fields, as well as discussion and application of knowledge related to this fields in the general media context.

Study Methodology:

The program promotes the development of both theoretical and practical skills through applied teaching methods based on a mix of interactive teaching (including classroom discussions) and independent individual and group learning, including learning by practicing. This is achieved through the combination of theoretical components, problem-solving and practical experience. All this aims to develop the knowledge, skills, and values necessary for successful self-realization and participation in relevant activities in accordance with the ever-changing labor market

Learning outcomes:

Knowledge and Understanding:

1. Describes the foundations, basic theories, methods and principles of modern journalism; problems of multimedia journalism, news journalism, textual and visual narration, "storytelling", artificial intelligence and media relations; journalistic standards and norms of professional ethics, modern media trends and latest directions of media and communications, significant achievements; concepts and terms used in the field of journalism, - both in Georgian and in English languages. In addition to the above-mentioned general outcomes from the compulsory component of the basics of multimedia journalism, as a result of the study of individual compulsory elective modules of the program:

a) The Creative Skills module - explains the specifics of working on multimedia platforms, using specific digital methods in the field of modern journalism;

b) The Media Workshops module - describes the importance of specific directions of media in modern journalism; technologies of information acquisition, storage, management and processing; modern forms of storytelling on multimedia platforms; methods of identifying fake news and principles of objective journalism;

c) The Beat Reporting module - Lists the features of the coverage of specific areas, the ways of spreading information, the trends of competent coverage of the development of specific areas of modern life.

Skills

- Identifies complex and unforeseen problems in the field of journalism, using existing or latest methods, discusses the appropriate ways to solve the problem, orally and in writing way develops, rationalizes and conveys conclusions using industry terminology;
- Analyzes important achievements in the field of journalism, separate theories, methods, and principles for different types and formats of media -be it broadcast, online, or other -in order to solve the set task;
- Identifies and measures digital audience, their behavior, engagement and interest using appropriate methods in accordance with the legal, marketing, and economic environment; analyzes the ways of spreading information on the Internet and/or social media; distributes digital content to a wide audience through various platforms;
- by finding, processing and systematizing information from various sources using information and communication technologies, creates research and/or practical projects in accordance with predetermined guidelines and presents them in professional circles, establishes communication with both representatives of the field of journalism and non-specialists - in Georgian and English languages;

In addition to the above-mentioned general skills from the compulsory component of the basics of multimedia journalism, as a result of studying the individual compulsory elective modules of the program, the student:

a) The Creative skills module - develops skills to solve a specific problem using videography, editing, graphic design and editing, express themselves fluently, and work in accordance with modern requirements of journalism.

b) The Media Workshops module - uses the forms and methods necessary for informing the public: television and radio journalism, social media reporting, podcast, documentary photography, and mobile journalism (MOJO) - technologies necessary for production and/or entrepreneurship;
c) Beat Reporting module - analyzes the information obtained in the specific field, processes, distributes and reports the problems of these fields;

Responsibility and Autonomy:

1. Demonstrates the ability to constantly deepen their knowledge, observe current media processes, self-develop, taking into account priorities;
2. In a complex, unpredictable environment, makes professional decisions based on ethical principles with adequate awareness of responsibility;
3. Understands the challenges of modern journalism in the digital age, the importance of fact-checking and the techniques of detecting fake news, upholds journalistic standards and professional ethics.

Field of Employment

After completing the studies, the graduate of the bachelor's educational program can continue their studies in the master's degree in the relevant specialty; They can be employed in local and international media organizations: online, radio and TV broadcasts, printed publications, internet portals, also in local and international organizations working in the field of media and communications such as independent studios, PR and marketing companies, advertising agencies, media research centers/projects; In public relations and communications departments of public institutions and private companies, non-governmental and non-profit organizations.